
5 Quick Facts about Incarceration and Reentry

Fact one

The US incarcerates more people per capita than any other nation at the staggering rate of 573 per 100,000 residents or roughly 1.9 million people nation-wide.¹ In the state of Colorado approximately 97% of people incarcerated will be released in their lifetimes.²

Fact two

The closing of mental health facilities and the war on drugs created an enormous ripple effect across our communities. Combined with systemic and overarching bias, people of color and people experiencing poverty are disproportionately represented in institutions of incarceration.

Fact three

There is a great need for family literacy services for children with incarcerated family members or caregivers. 75% incarcerated women are mothers and 66% of incarcerated men are fathers.³ Furthermore, the unprecedented growth in prison spending is one of the reasons that Colorado ranks at the bottom of states for public investment in education.⁴

Fact four

The average recidivism rate for the state of Colorado is about 50%.⁵ This means half of the adults who were incarcerated will be arrested again after being released from prison or jail. Here are the main factors that contribute to successful reentry:

- Basic needs (food, clothing, financial resources, housing, transportation)

¹ <https://www.prisonpolicy.org/reports/pie2022.html>

² <https://cdoc.colorado.gov>

³ <https://affcny.org/10-eye-opening-facts-about-criminal-justice/>

⁴ <https://www.ccjrc.org>

⁵ <https://ors.colorado.gov>

- Identification and important documents
- Employment and education
- Health Care (physical illness, mental illness, substance abuse)
- Support systems (family involvement, friends, etc)
- Commitment to change

Fact five

You are already serving this population! The services needed most by formerly incarcerated people don't require much change from what you are already doing due to similarities with other populations in transition like veterans, immigrants, and people experiencing homelessness. You're probably already serving formerly incarcerated people, and you just don't know it.

Parole Simulation Kit

Introduction

Successful reentry back into the community is a difficult and complex process. Each person who is released from incarceration will have different needs, resources, and experiences impacting their success. This simulation gives us a window into the realities and obstacles of coming home after incarceration.

Intended Audience

The game is meant to be played by people who have not experienced incarceration and people who have ... together!

People learning about the experience of transitioning from prison or jail to community

- Participate in a facilitated transition simulation game
- Take part in a community conversation
- Create Transition Kits for distribution to people who were recently released from prison or jail
- Participate in a book club event to read and discuss issue-related works
- Participate in a discussion of an issue-related video.
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Internal staff

Learn how to create an environment that feels welcoming, informative, and supportive, including ideas for reducing policy barriers. Learn how to host conversations that explore public perceptions, help to debunk myths around incarceration, and strengthen community ties. Library staff can

- participate in a facilitated transition simulation game
- review best practices for serving the formerly incarcerated
- establish partnerships with community service providers

Activity Goals

- Understand challenges faced by formerly incarcerated people
- Dispel myths and stereotypes about formerly incarcerated people
- Build connections between members of the community
- Discover innovative ways to serve formerly incarcerated people based on participant experience in the simulation
- Identify the importance of library services to the formerly incarcerated

Description

The parole simulation recreates the challenges faced by individuals who are transitioning from incarceration back into the community. Participants will assume the identity of a fictional formerly incarcerated person whose life experiences are detailed on a Life Card. Each participant will need to successfully accomplish a list of tasks during their first month of parole. This month is broken down into four 15-minute segments with each segment simulating one week. Participants will be required to conduct transactions at different agencies such as obtaining identification documents, seeking employment, and visiting community businesses for services. The experience will model how the reentry process can create extra stress and confusion, and will demonstrate how chance can impact reentry outcomes. The simulation will also enable library staff to see firsthand how important serving this population is during the de-carceration process.

After the simulation has been completed, participants will engage in a discussion with the program facilitators about their experiences.

Materials Needed

- Parole Simulation Binder (included in this kit)
- Large room
- 10-15 volunteers to represent various agencies and organizations
- 10-15 tables with chairs for volunteers
- 30 chairs for participants

Promotion

Make a plan for promoting this activity or program within your library. Your plan doesn't have to be extensive, but it should address:

- The people involved and their roles;
- Budget; (will you provide snacks, prizes, takeaways?)
- The overall message; (what are you hoping to achieve)
- Any existing library marketing or branding guidelines;
- How you will promote the activity, which could include:
 - Social media
 - Website
 - Email newsletter
 - Printed materials like posters or bookmarks
 - Cross-promoting with partner organizations
 - Local news media
- Creating promotional materials, such as graphics, press releases, or printed materials;
- Timeline

Inside this binder

- Parole Simulation Introduction
- Kit Contents List
- Library Best Practices
- Additional Resources
- Reentry Book List
- Feedback Form (on clipboard)

Feedback and Sharing

Please help us improve this kit by sharing your comments, experiences, and suggestions. You can contact Kit Support (KitSupport@coloradovirtuallibrary.org) for guidance at any point along your journey. When you return the kit, please fill out and include the Feedback Form found on the clipboard. With your permission, we will update this kit's Online Resources page <http://cslkits.cvlisites.org/lets-experience-it/> with the ideas and activities your library shares. Help us learn from your experiences and share those learnings with others.

Loan period

The loan period for the Parole Simulation Kit is 2 months. If you would like to keep it longer, please contact Kit Support (KitSupport@coloradovirtuallibrary.org) to make arrangements before the loan period expires. If it is not on hold for another institution, we will do our best to extend the loan by another month.

Returning the kit

As you prepare to return the kit, please verify that it is complete using the *Kit Contents* checklist on the clipboard. Also, be sure to include your completed Feedback Form so that we can improve the experience for everyone.

This activity was inspired by and adapted from similar simulations created by the *Northern District of West Virginia Department of Justice* and the *Colorado Department of Corrections*.

Kit Contents

Please verify that this resource kit is complete before returning it to Colorado State Library Kit Support at Courier Code 912. You may copy any of the pages from the binder, or download a copy from the red key shaped USB drive. You can also find information on <https://cslkits.cvlites.org/lets-experience-it/#parole>
Contact Kit Support (KitSupport@coloradovirtuallibrary.org) with any questions.

Items

- Resource Kit binder
- Red key shaped USB drive
- Laminated 5 Quick Facts about incarceration and reentry
- Library best practices for serving formerly incarcerated people
- Parole Simulation Instructions and script
- Facilitator Binder
 - Wild Cards
 - Transportation Tickets
 - Simulation Money
- Participant Profiles Binder
 - 30 participant profile packets
 - Life card
 - Identity profile
 - Name Tags
 - Pawn Shop Items
- Stations Binder
 - 13 station packets
 - Station Name Sheets
 - Instruction sheets
 - Cards or transportation tickets
- 36 pack of wet erase markers
- Clipboard with evaluation form to **complete** (we really want your feedback)

Instructions

General Set Up

- This kit accommodates up to 30 participants. If you want to accommodate more than 30 participants, please contact kitsupport@cde.stae.co.us to request more profiles.
- You will need at least 15 staff or volunteers to work the stations.
- Participants will take a seat in the middle of the room. The chair they select becomes their “home” for the remainder of the program.
- Tables on the perimeter of the room represent different agencies and businesses with staff or volunteers hosting at each table.
- Participants receive an identity packet which includes a Life Card describing their circumstances and duties to complete for each week of the simulation.
- Each visit to a table requires a transportation ticket before services can be provided, and nearly all tables require an ID verification. The only exception is the public library.
- At the end of each week (15 minutes), facilitators will review life cards, hand out home cards with new assignments, and direct participants as appropriate based on their accomplishments that week.
- The entire simulation runs about two hours long with a debriefing session at the conclusion of the simulation.

Facilitator Responsibilities

Before the Simulation

- Arrange the room like the map included in this binder. Stations will be distributed on the perimeter of the room and participants will go in the middle in the middle.
- Place each station packet and corresponding money at station tables. Each station should also have a wet erase marker.
- Make sure each station volunteer knows what services are offered at the station and the overall goal of the simulation.
- Place a participant packet on each inner chair which includes :
 - Participant profile
 - Life card
 - Money (amount outlined in the profile)
 - Pen or pencil

- Blank name tag
- You may also include to randomly assign Pawn Shop Items in the participant packets.

During the Simulation

- Read the script at the beginning of the simulation.
- Keep time. Call out 5 minute warning, 2 minute warning, and end of the week notifications.
- If participants stall and cannot get through the week, direct them to the public library for transportation tickets, a map, or directions to the correct resource.
- Place Wild Cards on the chairs at the 2-minute warning for the end of each week.
- Check Life Cards at the end of each week. Place an "X" in any space left blank, signifying an incomplete task.
- Check each week to see if the participant paid rent. If not, refer them to the **shelter**.
- If a station is getting low on money, collect extra money from other stations to redistribute.

After the Simulation

- At the end of the simulation, check Life Cards for four (4) or more "X"s with the parole officer's assistance. Send all participants with four or more incomplete tasks to jail, signifying the re-arrest of a participant.
- Facilitate discussion and debrief of the activity at the conclusion of the simulation.

Facilitator Script

This is a script for the facilitators of the program. It is suggested that you read this word for word at the beginning of the program.

Introduction to the Activity

Welcome to the Parole Simulation! You will be simulating the first month in the life of someone who was just released from incarceration. Each week will be represented by 15 minutes. The chair you are currently sitting in will be your Home.

Under your chair you will find your participant packet. It includes your Life Card profile and general instructions. This is the identity you will assume for the entirety of the program. Please put your profile name on the blank name tag and wear it for the duration of the simulation.

On your Life Card you will find tasks that you must complete each week in order to be successful, so please look around and get to know where the stations are located.

Basic Rules

Here are the rules of the simulation. These are also listed on your profile so that you have something to reference throughout the program:

- If you have a job, you must report to the employment station first each week. If you don't have a job, you must search for a job at the Job Center.
- Each station will need to see your ID at the start of every visit except for Parole and the library.
- Each station requires a transportation ticket which you'll find in your packet. If you don't provide a transportation ticket, you missed the bus which means you did not make it there. Some tables serve as more than one station and will require more than one transportation ticket. The library does not require transportation tickets.
- Additional transportation tickets can be purchased at the Transportation Station.
- You may only receive rent assistance one (1) time.
- You may donate plasma two (2) times a week for \$25 each time.
- You may work Day Labor two (2) times a week and will receive \$10 each time.
- You may find items in your packet that you can pawn or sell.

- You must receive food each week using money, food stamps, or the food bank.
- Your packet will let you know how often you should see your parole officer, a community reentry specialist and attend treatment.
- Urine analysis will be done prior to seeing your parole officer each week.
- At the end of each week you will return home. There will be a five minute break for facilitators to review your Life Cards and for you to prepare for the next week.
- When you return home at the end of the week, you will find a Home Card on your chair. This is an additional task that you must resolve during the upcoming week.
- If your housing situation changes, you must take your chair with you.
- I'll give you a five-minute warning before time us up for the week and then a two-minute warning. When the week is over you must return Home. If you are in the middle of a transaction, it will not be finished.
- Please open your packets, put on your nametag, and review your Life Card. If a space is black, you do not have to complete that task. We'll now introduce each of the stations. (At this point, have each station introduce themselves and the services they offer.)

You now have 5 minutes to review your packet and strategize.

Good Luck!



Discussion Questions

Use these questions to lead a debrief after the parole simulation has been completed. Feel free to add your own questions to facilitate discussion.

What was the simulation like for you? What did you experience?

How did you feel after Week 1? Did it get easier or more difficult as the weeks progressed?

Who created a plan for the week ahead before leaving home?

What barriers did you experience as you attempted to complete your tasks?

What do you think you could have done better or differently?

Did you feel prepared?

What was the most difficult part of the simulation?

Did this activity change your perceptions about formerly incarcerated people or reentry and recidivism?

Additional Resources

Online Reentry Resource Kit

We have included a red USB flash drive key with this resource kit containing these pages from the binder and other resources. You can also create a list of local resources to distribute at your library. See the Worksheet: *Identifying Community Resources* included in this kit.

National Reentry Resources

Volunteers of America Correctional Reentry Services

www.voa.org/correctional-re-entry-services

Services include halfway houses and work-release programs, day reporting, diversion and pre-trial services, residential treatment, family supports, and dispute resolution and mediation services.

National Reentry Resource Center

www.nationalreentryresourcecenter.org

Funded and administered by the U.S. Department of Justice's Bureau of Justice Assistance (BJA), the National Reentry Resource Center (NRRC) is the nation's primary source of information and guidance in reentry.

Jails to Jobs

www.jailstojobs.org

Jails to Jobs is a nonprofit organization that gives previously incarcerated and soon-to-be-released people the tools they need to find employment including free work clothes and a searchable directory of free and low-cost gang tattoo removal programs across the US.

Career One Stop

www.careeronestop.org

Career One Stop is a national job search page for formerly incarcerated people with local and regional search options.

Prison Policy Initiative

www.prisonpolicy.org

Prison policy initiative is a non-partisan nonprofit organization that produces research and advocacy at the center of the national conversation about criminal justice reform and over-criminalization.

The Sentencing Project

www.sentencingproject.org

The Sentencing Project advocates for effective and humane responses to crime that minimize imprisonment and criminalization of youth and adults by promoting racial, ethnic, economic, and gender justice.

Free Minds Book Club and Writing Workshop

<https://freemindsbookclub.org/about-us/resources-for-incarcerated-people/>

Free Minds Book Club & Writing Workshop uses the literary arts, workforce development, and violence prevention to connect incarcerated and formerly incarcerated youths and adults to their voices, their purpose, and the wider community.

Colorado Reentry Resources

Remerg

www.remerg.org

Remerg works to connect people to community resources that help them realize their potential after getting out of jail or prison by fostering connections to hundreds of resources and empowering people with advice and examples on navigating and accessing help.

Wagees Colorado

www.wageesco.org

WAGEES stands for 'work and gain education and employment skills.' This is a reentry community grant program mandated by law to provide funding to community-based organizations that support people returning from incarceration. Wagees is a one-stop-shop for all reentry needs and has an extensive list of trusted resources and community partners.

Colorado Criminal Justice Reform Coalition

www.ccjrc.org

CCJRC is a coalition of over 10000 individual members and 112 organizations who have united to stop perpetual prison expansion in Colorado through policy and sentence reform.

Our chief areas of interest include drug policy reform, women in prison, racial injustice, the impact of incarceration on children and families, the problems associated with re-entry and stopping the practice of using private prisons in our state.

Second Chance Center

www.scccolorado.org

The Second Chance Center offers care management, mentoring, and vital resources to assist formerly incarcerated people in reestablishing their lives and becoming successful members of the community.

Colorado Criminal Justice Reform Coalition

www.ccjrc.org

CCJRC is a coalition of over 10000 individual members and 112 organizations who have united to stop perpetual prison expansion in Colorado through policy and sentence reform.

Community Re-Entry Specialists

<https://cdoc.colorado.gov/parole-and-re-entry-services>

Community re-entry specialists (CRES) provide integrated case management and support services throughout the state to assist with removing barriers that interfere with successful transition including housing, transportation, clothing, hygiene, backpacks, work tools, employment training, and job placement.

Facilitation Resources

Aspen Institute - Action Guide for Re-Envisioning Your Public Library, version 2.0

http://www.libraryvision.org/download_action_guide

Harwood Institute

<https://theharwoodinstitute.org/tools/>

National Coalition for Dialogue & Deliberation - Resource Guide on Public Engagement

http://www.ncdd.org/files/NCDD2010_Resource_Guide.pdf (Available for download on <http://cslkits.cvlites.org/lets-talk-about-it/reentry/> and the Red USB "Flash" drive.)

Fostering Dialogue Across Divides: A Nuts and Bolts Guide from the Public Conversations Project
www.publicconversations.org (Website)

<http://bit.ly/fosteringdialogue> (Available on Red USB "Flash" drive & in a spiral bound book)

Organizing Community-Wide Dialogue for Action & Change Everyday Democracy
www.everyday-democracy.org/en/Resource.39.aspx

Café to Go! A Quick Reference Guide for Putting Conversations to Work, World Café
<http://www.theworldcafe.com/tools-store/hosting-tool-kit/>

Best Practices

Library Policies that Best Serve Formerly Incarcerated People

Library Card Applications

Some libraries require a state issued ID in order to apply for a library card. This might be an unnecessary burden on library patrons that were recently released from incarceration as obtaining an ID can often take time and money. Instead, consider accepting IDs distributed by an institution of incarceration as valid identification. For example, would your library consider accepting a Department of Corrections ID as valid identification?

Fine Forgiveness

As you can imagine, incarceration is a surprise for most people. They might not have time or forewarning to return their library materials before being incarcerated. This can lead to large overdue and missing item fines which will likely prevent formerly incarcerated people from utilizing the library. Consider discussing fine forgiveness policies that would enable recently released people to utilize the library without the obstacle of fines or fees.

Phone Usage

Almost everyone released from incarceration is required to check in with someone, whether it's a halfway house, community corrections, or a parole officer. The hotlines to check in often have long wait times and can be difficult to navigate alone, especially if the person recently released is not familiar with technology. Consider allowing library patrons who were recently released to utilize library phones for required check-ins.

Collection Development

One of the easiest ways to make formerly incarcerated people feel welcome at the public library is to make sure that your library collection is diverse by including books that have

themes of incarceration and reentry, are about social justice, or help children understand incarceration. Included in this binder is a list of books that have incarceration as a theme. Consider purchasing some of these titles for inclusion in your collection. Extra credit points if you build a display around the topic!

Programs

Formerly incarcerated people will appreciate a wide variety of programs that you are probably already hosting at your library, but here are a few to consider that would greatly aid this population:

- Wide range of technology classes (maybe even ex-offender lab hours)
- Job search help (resume, interview practice, small business appointments)
- Children's programming (various times to accommodate working parents)
- Hard Times writing or art groups
- Parole office hours at the library

Outreach

Much like the general public, formerly incarcerated people might not know about all the amazing resources and services available at your library, especially if they were incarcerated for a long period of time. It's important to meet formerly incarcerated people where they are to spread the word about library services and resources. Consider the following outreach activities.

- Volunteer at an institutional library and/or host programs at institutional libraries
- Visit existing re-entry panels and/or classes inside institutional facilities
- Visit orientation sessions at parole and reentry centers
- Visit community corrections and halfway houses
- Include local jails, prisons, and youth detention centers in passive programming or reading programs

Customer Service

Treat self-identified formerly incarcerated people like any other customer.

- Create a culture of free and equal access for all
- Cultivate a welcoming environment
- Be aware of intrinsic biases
- Be mindful with difficult patrons

Security

People who were recently released from incarceration may be intimidated by security staff. While it is important to ensure the library is a safe space for all library patrons, consider having your security wear a more casual uniform, and make sure that training for security staff includes customer service. A smile can go a long way.

Physical Space

The physical space in a library can greatly impact the experience of recently released people at your library.

- While incarcerated, it is highly likely that people heard 'no' far more than they heard 'yes.' This can significantly impact a person's confidence when asking for help and other questions, so large circulation desks can be difficult to approach.
- Institutions of incarceration are very often unsafe environments for their residents. Formerly incarcerated people may be uncomfortable sitting in chairs that don't allow a full view of the room or desks that face a wall leaving the library patron's back exposed.
- Many homeless shelters and halfway houses close during the day, so it might be important for formerly incarcerated people to charge technology at the library such as cell phones, laptops, and ankle monitors. Make sure that your space has plenty of outlets and charging cords available for library patrons.

Reentry Book List

One of the easiest ways to make formerly incarcerated people feel welcome at the library is to allow them to see themselves on the shelves, by purchasing books that are about incarceration and reentry. This will also help de-stigmatize the topic for your other library customers.

Below is a non-exhaustive list of books that have incarceration and reentry as themes for you to consider adding to your library shelves. The titles in bold are included in the state library [Book Club Resource](#) program with 8+ copies available for a 2 month loan.

Adult Books

Nonfiction

A Colony In A Nation, by Christopher Hayes. 2018.

After Prison: Navigating Adulthood in the Shadow Of The Justice System, by David J. Harding. 2020.

A Knock At Midnight: A Story Of Hope, Justice, And Freedom, by Britany K. Barnett. 2020.

American Prison: A Reporter's Undercover Journey into the Business of Punishment, by Shane Bauer. 2019.

Anatomy Of Injustice: A Murder Case Gone Wrong, by Raymond Bonner. 2012.

Are Prisons Obsolete?, by Angela Davis. 2003.

Becoming Ms. Burton: From Prison To Recovering To Leading the Fight For Incarcerated Women, by Susan Burton. 2017.

Beyond Survival: Strategies and Stories from the Transformative Justice Movement, by Leah Lakshmi Piepzna-Samarasinha. 2020.

Blood in the Water: The Attica Prison Uprising Of 1971 And Ti's Legacy, by Heather Ann Thompson. 2017.

Burning Down the House: The End Of Juvenile Prison, by Nell Bernstein. 2014.

Convicted and Condemned, by Keesha Middlemass. 2017.

Felon: Poems, by Reginald Dwayne Betts. 2019.

Free Cyntoia: My Search For Redemption in the American Prison System, by Cyntoia Brown. 2020.

Halfway Home: Race, Punishment, and the Afterlife Of Mass Incarceration, by Reuben Jonathan Miller. 2021

Homeward: Life in the Year After Prison, by Bruce Western. 2018.

Just Mercy: A Story of Justice and Redemption, by Bryan Stevenson. 2014.

Life Sentences: Writings From Inside An American Prison, by Ralph Bolden. 2019.

Marking Time: Art in the Age Of Mass Incarceration, by Nicole R. Fleetwood. 2020.

New Jim Crow: Mass Incarceration in the Age Of Colorblindness, by Michele Alexander. 2019.

On The Outside, by David J. Harding. 2019

Out Of Orange, by Clearly Wolters. 2015.

Out Of The Red: My Life of Gangs, Prison, And Redemption, by Christian L. Bolden. 2020.

Prison, by Any Other Name, by Maya Schenwar. 2021.

Pushout: The Criminalization of Black Girls In Schools. 2015.

Rethinking Incarceration, by Dominique Dubois Gilliard. 2018.

Solitary: Unbroken, by Four Decades In Solitary Confinement: My Story Of Transformation And Hope, by Albert Woodfox. 2021.

The Color Of Law: A Forgotten History Of How Our Government Segregated America, by Richard Rothstein. 2018.

The Ex-Prisoner's Dilemma, by Andrea M. Leverentz. 2014.

The Little Book of Restorative Justice, by Howard Zehr. 2002.

The Prisoner's Wife: A Memoir, by Asha Bandele. 1999.

The Sun Does Shine: How I Found Life, Freedom, And Justice, by Anthony Ray Hinton. 2018.

United States Of Grace: A Memoir Of Homelssness, Addiction, Incarceration, And Hope, by Lenny Duncan. 2021.

Upside of Fear, by Wledon Long. 2009.

Fiction

An American Marriage, by Tayrari Jones. 2018.

Blacktop Wasteland, by S. A. Crosby. 2020.

Hole In My Life, by Jack Gantoss. 2002.

On the Yard, by Malcolm Braly. 1967.

Riots I Have Known, by Ryan Chapman. 2019

Rita Hayworth And Shawshank Redemption, by Stephen King. 1982.

Sing, Unburied Sing, by Jesmyn Ward. 2017.

The 25th Hour, by David Benioff. 2000.

The Graybar Hotel, by Curtis Dawkins. 2017.

The Green Mile, by Stephen King. 1996.

The Keep, by Jennifer Egan. 2006.

The Mars Room, by Rachel Kushner. 2018.

The Nickel Boys, by Colson Whitehead. 2019.

The Right Mistake, by Walter Mosley. 2008.

Young Adult Books

The 57 Bus: A Story of Two Teenagers and the Crime That Changed Their Lives, by Dashka Slater.

Allegedly: A Novel, by Tiffany D. Jackson. 2018.

Buck: A Memoir, by Molefi K. Asante. 2013.

Concrete Rose, by Angie Thomas. 2021.

Courage, by Barbara Bins. 2018.

Cuz, by Danielle S. Allen, 2018.

Dear Justyce, by Nic Stone. 2020.

Fighting Words, by Kimberly Brukaer Bradley. 2019.

Fist, Stick, Knife, Gun: A Personal History Of Violence, by Jamar Nicholas. 2010.

Invisible Man, Got the Whole World Watching: A Young Black Man's Education, by Mychal Denzel Smith. 2017.

Just Mercy (Adapted For Young Adults), by Bryan Stevenson. 2014.

Lockdown, by Walter Dean Myers. 2010.

Monster, by Walter Dean Myers. 2020.

My Story Starts Here, by Deborah Ellis. 2019.

Punching The Air, by Ibi Zoboi. 2020.

Race To Incarcerate: A Graphic Retelling, by Marc Mauer. 2013.

Rikers High, by Paul Volponi. 2002

Ruby on the Outside, by Nora Raleigh Baskin. 2015.

They Called Me 299-359: Poetry, by *The Incarcerated Youth Of Free Minds*, by Free Minds Writers. 2020.

Yummy: The Last Days Of A Southside Shorty, by Greg Neri. 2011.

Children's Books

All Kinds Of Families, by Norma Simon.

Almost Like Visiting, by Shannon Ellis. 2016.

Anna's Test, by Whitney Q. Hollins. 2019.

But Why Is Daddy In Prison And But Why Is Mommy In Jail ?, by Erika Ruiz.

Day We Visit Daddy In Prison, by Cindy Similien. 2020.

Deena Misses Her Mom, by Jonae Haynesworth. 2017.

Far Apart, Close In Heart, by Becky BIRTHA. 20174.

From the Desk Of Zoe Washington, by Jane Marks. 2020.

Hooray! Hooray! Dad's On His Way, by Lashelle White-Corley. 2015.

Kennedy's Big Visit, by Daphne Brooks. 2015.

Knock, Knock: My Dad's Dream For Me, by Daniel Beaty. 2013.

Kofi's Mom, by Richard Dyches. 2016.

Mama Loves Me From Away, by Pat Brisson. 2004.

Milo Imagines The World, by Matt De La Peña. 2021.

Missing Daddy, by Mariame Kaba. 2018.

My Daddy's In Jail, by Anthony Curcio. 2015.

The Night Dad Went To Jail: What To Expect When Someone You Love Goes To Jail, by Melissa Higgins. 2011.

Our Moms, by Q. Futrell. 2015.

The Same Stuff As Stars, by Katherine Paterson. 2002.

Sing, Sing, Midnight, by Emily Gallagher. 2016.

Visiting Day, by Jacqueline Woodson. 2002.

When Andy's Father Went To Prison, by Martha Whitemore Hickman. 1990.

Feedback Form

Instructions

Please help us improve the parole simulation kit by completing this paper feedback form. Please return the completed paper form with the kit at the end of your loan period.

Part 1: Evaluation

| | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree |
|---|----------------|-------|----------------------------|----------|-------------------|
| Community awareness about issues facing recently incarcerated people increased as a result of this kit. | | | | | |
| Staff awareness about issues facing recently incarcerated people increased as a result of this kit. | | | | | |
| I am satisfied that the resources in this kit met the library's needs. | | | | | |
| This resource will help improve library services to the public. | | | | | |
| The loan period was adequate. | | | | | |
| I would recommend this parole simulation kit to another library. | | | | | |

Which parts of the kit did you find useful, and why?

Were there any parts of the kit that your library didn't use ? Why not?

How can we improve this kit?

Can you suggest additional topics?

Part 2: How Your Library Used the Kit

Please describe any of the activities or programs you used from this kit. Be as specific as possible. Include links, comments, and/or evaluation data when available.

** Want another way to keep the conversation going and share your experiences with others? Visit our [online forum](#) and share what you are doing there. The forum is part of our online CSL Resource Kit web site: <http://cslkits.cvlites.org/discuss/> **